The Bythams School Newsletter

Executive Headteacher: Mrs A. Cook Head of School: Mrs L. Ives

Tel: 01780 410275 email: office@bythams.lincs.sch.uk

Friday, 26th April 2024

We have enjoyed a busy week as we delve deeper into our learning linked to our class topics, which are now well underway. Children are engaged in learning lots of new vocabulary and concepts in their foundation and science curriculum.

The field is once again in use and our EYFS children have enjoyed playing and exploring through their outdoor provision as the weather becomes warmer.

This half term is a busy term for assessments and for our year 6 pupils. In Key stage 1, children are making fantastic progress though their Read Write Inc phonics programme. I very much enjoy hearing how many of our younger children role play phonics lessons at home and teach parents the letter sounds! This is a fun way to support your child's recall of the sounds they have learnt, through them teaching you.

We are looking forwards to seeing parents at our upcoming parents' meetings. We have not held them in school for quite some time and teachers are excited for you to see your child's work in books and displays to celebrate their hard work and achievements within their learning journey this year.

Key Dates

1st and 2nd May Parents evenings w/b 13th May SATS week for Y6 Friday 24th May - 1.30-2.30 'Stay and Play' Toddlers & **Pre-school Session** We will be hosting an hour of sensory & messy play in our EYFS classroom and outdoor area for The Railway Children's Day Nursery, who will be visiting us with Donna. If you also have children between the ages of 2-4 years old, please do come along too and join us for an hour of fun and engaging play activities!

PE Days

Tuesday: at Witham Hall

Wood School

Tuesday: Squirrels Wednesday: Foxes Thursday: Badgers

Attendance

Well done to Foxes Class with 96% attendance. Our whole school attendance this week was 93%.

This week's award winners are:

Squirrels Class

The achievement award for Reception goes to Lettie for her great work and role play of the Gingerbread Man.

The achievement award for Year 1 goes to Rosie for some great maths work, recognising halves and quarters.

The achievement award for Year 2 goes to Darcey her imaginative narrative writing.

Foxes Class

The achievement award for Year 3 goes to Lilly for her hard work in maths, particularly working on her mental arithmetic skills.

The achievement award for Year 4 goes to Zuzannah for her narrative writing of The Tunnel, using fabulous expressive and descriptive language.

Badgers Class

The achievement award for year 5 goes to Thalia for her perseverance in PE.

The Bythams 'Reading Road'

Our Class Books

Squirrels The Gingerbread Man by Jim Aylesworth

Foxes Stitch Head by Guy Bass

Badgers A Mummy ate my homework by Thiago De Moraes

Mrs Jack's recommendation Billy and the Dragon by Nadia Shireen Mrs Jack has been reading this story to her girls at home, it is a lovely story with some wonderful vocabulary. Billy and her animal friends are enjoying a party when a dragon swoops down and grabs Fatcat. How will Billy save him? Fortunately, Billy has a great brain and a plan! And maybe the dragon isn't such a baddy after all! A story with a twist.

Read Write Inc. Phonics

RWI Virtual Classroom Videos – Squirrels Class

Each week we will now be sending these videos home as a separate document as we really want to encourage you to take the time to watch them with you child at home to support their reading journey.

Wood School

As Spring in here, the garden is growing and we are spending more time in the allotment as well as the Mini Spinney. The children in Squirrels class have all planted sunflower seeds this week, and have taken some home to grow. These have all come from a sunflower Mrs Jack grew last year. We have continued to water our beans, marigolds, tomatoes, nasturtium and cosmos. We also planted 3 larger tomato plants in the greenhouse.





Squirrels Class – EYFS







We are thoroughly enjoying the traditional tale of The Gingerbread Man as our learning theme. Children have been making puppets to help retell the story. We have cut out with ginger scented dough. What will the Gingerbread Man say and do next? We have also been creative alongside children in Y1/2 making dot patterns to develop our fine motor skills for writing.



Foxes Class – Years 3 & 4

We have had a busy week in Foxes. In science, we learnt how to read thermometers. We explored hot and cold liquids, areas in school and outside to see how the temperatures changed.

In English, we have really enjoyed working on 'The Tunnel' by Anthony Browne, rewriting the journey to and through the tunnel, then inventing our own story from the other side of the tunnel.

We had a fabulous afternoon in wood school on Wednesday, where Christine helped us with fire lighting, and we enhanced the dens that had been built. In art, we are looking at nests. This week, we created a 'messy' nest using a variety of mediums.



Squirrels Class – Years 1 & 2





Year 1 have been working hard to count in 2's, 5's and 10's and record their calculations independently. The children are using concrete apparatus well to support their thinking and maths vocabulary. Year 2 have now progressed to halves and quarters in their learning about fractions. We especially enjoyed finding fractions of pizzas! There have been some fabulous imaginative sentences in our Talk for Writing group. We have created our own versions of The Gingerbread Man story, changing characters and events to make the story our own. Children have also been teaching the story to reception encouraging them to use actions to remember the story sequence in their retelling.

Badgers Class – Years 5 & 6

This week in Badgers Class has been extremely busy. In Maths, our focus has been on exploring the concepts of position and direction.

In English, our current project revolves around writing a narrative inspired by the book 'The Explorer'. Science lessons have delved into the intriguing topics of evolution and inheritance. Through hands-on experiments and discussions, students are broadening their knowledge of how living organisms have evolved over time and how traits are passed down through generations.

In Art, the class has embarked on an artistic journey exploring the theme 'Take a Seat'. Students have been introduced to various styles of chairs, inspiring their creativity as they work on their art pieces reflecting this theme.

For PE, the class is undertaking rounders lessons, honing their teamwork, coordination, and sportsmanship skills on the field.